



HOME-BASED LEARNING

6 HOPE TASK SHEET

4 APRIL 2025

How good and pleasant it is when God's
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	MTL/FMTL	Music	PE	PE	Recess	Math/Fdn Math	Math/Fdn Math	Sci/Fdn Sci	Sci/Fdn Sci	EL/Fdn EL	SS
Online	Online	Offline	Offline	Offline	Offline	Online	Offline	Online	Offline	Online	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check-in: Students' Well-Being	<ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit. 	Online Google Meet (login at 7.30am) More details on Google Classroom

ENGLISH LANGUAGE	FOUNDATION ENGLISH LANGUAGE
Topic STELLAR Unit 2-We Did It! / Situational Writing 7 Learning Outcomes Produce a text for creative, personal, academic and /or functional purposes, using an appropriate register and tone. Online <ul style="list-style-type: none"> Google Classroom (instructions) More details on Google Classroom Use Microsoft Editor to improve on the response before sending as an email to the EL teacher. Offline Nil	Topic STELLAR Unit 5 – Singapore Botanic Gardens Learning Outcomes Read and understand a text that describes and informs. Online Google Meet (login at 12.30pm) More details on Google Classroom Offline Re-read the text to practise oral reading fluency.

SCIENCE	FOUNDATION SCIENCE
Topic Food Chain and Food Web Learning Outcomes <ul style="list-style-type: none"> State how organisms obtain their energy. Show an understanding that a food chain shows the food relationship between different organisms. Online <ul style="list-style-type: none"> Google Meet (login at 11.30am) More details on Google Classroom Offline <ul style="list-style-type: none"> Create concept map (focus on food producer, food consumers, decomposers) Complete practice paper 	Topic Food Chains Learning Outcomes <ul style="list-style-type: none"> State how organisms obtain their energy. Show an understanding that a producer can make its own food. Show an understanding that a consumer cannot make its own food, so it eats other living things for food. Differentiate between a predator and a prey. Show an understanding that a food chain shows the food relationship between different organisms. Construct a food chain. Recognize that the producer and consumers in a food chain affect one another. Online Google Meet (login at 11.30am) More details on Google Classroom Offline Complete Activity Book Exercise 3 Pg 34 and 35

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
PE	Stress Management	<ul style="list-style-type: none"> Students will identify and practise stress relief activities to effectively manage stress and improve their well-being. 	Offline Students to complete Page 39 of their My Physical Education Journal.
Music	Ensemble Performance	<ul style="list-style-type: none"> Sing with a steady beat and accurate pitch the song chosen for group ensemble cover. 	Offline Practise singing the song chosen for group ensemble cover
Social Studies	Achievements of Ancient India	<ul style="list-style-type: none"> Students will conduct research to identify and evaluate how legacies of Ancient India continue to influence their lives. 	Offline Continue to conduct research on one of the three legacies that they have shortlisted and decide on the artefact that they would like to create.