



# HOME-BASED LEARNING 2 CHARITY TASK SHEET 4 APRIL 2025

How good and pleasant it is when God's  
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	EL	Recess	CCE MTL	MTL	MTL	MTL	Math	Math	EL	Music	Music
Online	Online	Offline	Offline	Online	Offline	Offline	Online	Offline	Offline	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check-in: Students' Well-Being	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am) Details on SLS Announcement Page

ENGLISH LANGUAGE	MATHEMATICS	MATHEMATICS (LSM)
<b>Topic</b> Frog & Toad Are Friends: Chapter 3: A Lost Button  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Identify elements (character, setting, plot) of a story</li> <li>Arrange sentences according to the sequence in the story</li> </ul> <b>Online</b> Google Meet (login at 8.00am) Details on SLS Announcement Page  <b>Offline</b> <ul style="list-style-type: none"> <li>Read 'Frog and Toad Are Friends' storybook Chapter 3</li> <li>Complete Activity 1 Sequencing Worksheet</li> </ul>	<b>Topic</b> Multiplication and Division  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Use division symbol to write a division equation</li> <li>Listen to a story and write division equations</li> </ul> <b>Online</b> Google Meet (login at 11.00am) Details on SLS Announcement Page  <b>Offline</b> Activity Sheet based on the story 'Divide and Ride'	<b>Topic</b> Multiplication and Division  <b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Illustrate the meaning of division by sharing and grouping</li> <li>Solve one-step word problems involving division</li> </ul> <b>Online</b> Google Meet (login at 11.00am) Details on SLS Announcement Page  <b>Offline</b> LSM Worksheet (Division)

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
Music	Sing IJ song	<ul style="list-style-type: none"> <li>Sing with a steady beat and accurate pitch, 'Hold On to Our Dream.</li> </ul>	<b>Offline</b> Sing 'Hold On to Our Dream'. Refer to School Organiser pg 14. Students may scan the QR code on the same page to listen to the song.