



# HOME-BASED LEARNING I PEACE TASK SHEET 4 APRIL 2025

How good and pleasant it is when God's  
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	Math	MTL	MTL	Art	Art	Recess	CCE MTL	EL	EL	EL	EL
Online	Online	Online	Offline	Offline	Offline	Offline	Offline	Online	Offline	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check in: Students' Well-Being	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am) Details on SLS Announcement Page

ENGLISH LANGUAGE	MATHEMATICS
<b>Topic</b> STELLAR Unit 5 Crocodile Tea – Grammar  <b>Learning Outcomes</b> Apply grammar rules to change a singular noun to a plural noun  <b>Online</b> <ul style="list-style-type: none"> <li>Google Meet (login at 11.30am) Details on SLS Announcement Page</li> </ul> <b>Offline</b> Nil	<b>Topic</b> Addition and Subtraction within 20  <b>Learning Outcomes</b> Recall and apply concepts learnt through the completion of word problems revision questions in SLS  <b>Online</b> <ul style="list-style-type: none"> <li>Google Meet (login at 8.00am) Details on SLS Announcement Page</li> <li>SLS assignment: Word Problems involving Addition and Subtraction within 20</li> </ul> <b>Offline</b> Nil

CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
<b>Topic</b> CL Reader Book 1-8 《它们是谁的》	<b>Topic</b> Membaca Buku Kecil Cimi	<b>Topic</b> 'எது ஒதுங்கும்' சிறுவர் கதைநூல்
<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Make use of the contextual clues to answer questions</li> <li>Use the vocabulary learnt</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Use contextual clues to answer questions</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Use contextual clues to answer questions</li> </ul>
<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page	<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page	<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page
<b>Offline</b> Storybook activity pages 18-20	<b>Offline</b> Buku Kecil Cimi LK Passport Membaca ms 14-15	<b>Offline</b> என் படித்தல் கடவுச்சீட்டு – 1A, பக்கம் 4 'நான் படித்த கதை' பயிற்சி

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE MTL	Unit 4 Lesson 3 Friends	<ul style="list-style-type: none"> <li>Understand that one can be influenced by friends positively or negatively.</li> <li>Identify the appropriate action – whether to follow what one's friend is doing.</li> </ul>	<b>Offline</b> Complete CCE Activity Book pg 21 – 22.  <i>Family Time</i> Share an example of how you have been positively influenced by a friend with your parents. Award sticker on Pg. 22.
Art	My Paper Portrait	<ul style="list-style-type: none"> <li>Draw to create curiosity, ideas and things that relate to personal interests and experiences</li> </ul>	<b>Offline</b> Art Worksheet (Draw My Feelings)