



# HOME-BASED LEARNING I LOVE TASK SHEET 4 APRIL 2025

How good and pleasant it is when God's  
people live together in unity!

Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	Math	MTL	MTL	Music	Music	Recess	CCE MTL	EL	EL	Art	Art
Online	Online	Online	Offline	Offline	Offline	Offline	Offline	Online	Offline	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check in: Students' Well-Being	<ul style="list-style-type: none"> <li>Provide students with the space to share their emotions and experience.</li> <li>Strengthen social support network by fostering class spirit.</li> </ul>	<b>Online</b> Google Meet (login at 7.30am) Details on Google Classroom

ENGLISH LANGUAGE	MATHEMATICS
<b>Topic</b> STELLAR Unit 5: Crocodile Tea Grammar - Simple Past Tense (Regular Verbs)	<b>Topic</b> Addition and Subtraction within 20 (Revision)
<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Identify regular verbs in Simple Past Tense</li> <li>Change verbs to Simple Past Tense</li> <li>Use the Simple Past Tense appropriately in sentences</li> </ul>	<b>Learning Outcomes</b> Recall and apply concepts learnt through the completion of word problems revision questions in SLS
<b>Online</b> <ul style="list-style-type: none"> <li>Google Meet (login at 11.30am) Details on SLS Announcement Page</li> <li>SLS assignment: P1 Simple Past Tense</li> </ul>	<b>Online</b> <ul style="list-style-type: none"> <li>Google Meet (login at 8.00am) Details on Google Classroom</li> <li>SLS assignment: Word Problems involving Addition and Subtraction within 20</li> </ul>
<b>Offline</b> Learning Sheet 5.2 Pg 5, 6 and 7 (Simple Past Tense – revision)	<b>Offline</b> Nil

CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
<b>Topic</b> CL Reader Book 7 “Here I come” 《我来了》	<b>Topic</b> Membaca Buku Kecil Cimi	<b>Topic</b> ‘எது ஒதுங்கும்’ சிறுவர் கதைநூல்
<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Use contextual clues to answer questions</li> <li>Use vocabulary learnt</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Use contextual clues to answer questions</li> </ul>	<b>Learning Outcomes</b> <ul style="list-style-type: none"> <li>Read the assigned storybook</li> <li>Use contextual clues to answer questions</li> </ul>
<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page	<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page	<b>Online</b> Google Meet (login at 8.30am) Details on SLS Announcement Page
<b>Offline</b> Storybook activity pages 18-20	<b>Offline</b> Buku Kecil Cimi LK Passport Membaca ms 14-15	<b>Offline</b> என் படித்தல் கடவுச்சீட்டு – 1A, பக்கம் 4 ‘நான் படித்த கதை’ பயிற்சி

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE MTL	Unit 4 Lesson 3 Friends	<ul style="list-style-type: none"> <li>Understand that one can be influenced by friends positively or negatively.</li> <li>Identify the appropriate action – whether to follow what one’s friend is doing.</li> </ul>	<b>Offline</b> Complete CCE Activity Book pg 21 – 22.  <i>Family Time</i> Share an example of how you have been positively influenced by a friend with your parents. Award sticker on Pg. 22.
Art	My Paper Portrait	<ul style="list-style-type: none"> <li>Draw to create curiosity, ideas and things that relate to personal interests and experiences</li> </ul>	<b>Offline</b> Art worksheet – My Feelings
Music	Sing "Hold on to Our Dream"	<ul style="list-style-type: none"> <li>Sing with a steady beat and accurate pitch, "Hold on to Our Dream"</li> </ul>	<b>Offline</b> Sing "Hold on to Our Dream", organiser pg. 14. Students may scan the QR code on the same page to listen to the song