



HOME-BASED LEARNING I JOY TASK SHEET 4 APRIL 2025

How good and pleasant it is when God's
people live together in unity!
Psalm 133:1

7.30	8.00	8.30	9.00	9.30	10.00	10.30	11.00	11.30	12.00	12.30	1.00
CCE FTGP	Math	MTL	MTL	Music	Music	Recess	CCE MTL	EL	EL	PE	PE
Online	Online	Online	Offline	Offline	Offline	Offline	Offline	Online	Offline	Offline	Offline

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE FTGP	Check in: Students' Well-Being	<ul style="list-style-type: none"> Provide students with the space to share their emotions and experience. Strengthen social support network by fostering class spirit. 	Online Google Meet (login at 7.30am) Details on SLS Announcement Page

ENGLISH LANGUAGE	MATHEMATICS	MATHEMATICS (LSM)
Topic STELLAR Unit 5: Crocodile Tea – Visual Text Comprehension Learning Outcomes Use word identification and comprehension skills to understand texts and visuals Online Google Meet (login at 11.30am) Details on SLS Announcement Page Offline Learning Sheet 5.4 Visual Text Comprehension, Pg 10-11	Topic Addition and Subtraction Within 20 (Revision) Learning Outcomes Recall and apply concepts learnt through the completion of questions in SLS Online <ul style="list-style-type: none"> Google Meet (stay logged in after CCE FTGP) SLS assignment: Revision on Addition and Subtraction Within 20 Offline Nil	Topic Addition and Subtraction Learning Outcomes Solve 1-step word problems involving addition and subtraction with pictures Online SLS assignment: Word Problems Involving Addition and Subtraction Within 20 Offline Nil

CHINESE LANGUAGE	MALAY LANGUAGE	TAMIL LANGUAGE
Topic CL Reader Book 7 “Here I come” 《我来了》	Topic Membaca Buku Kecil Cimi	Topic ‘எது ஒதுங்கும்’ சிறுவர் கதைநூல்
Learning Outcomes <ul style="list-style-type: none"> Read the assigned book Make use of the contextual clues to answer questions Use the vocabulary learnt 	Learning Outcomes <ul style="list-style-type: none"> Read the assigned book Make use of the contextual clues to answer questions 	Learning Outcomes <ul style="list-style-type: none"> Read the assigned storybook Use contextual clues to answer questions
Online Google Meet (login at 8.30am) Details on SLS Announcement Page	Online Google Meet (login at 8.30am) Details on SLS Announcement Page	Online Google Meet (login at 8.30am) Details on SLS Announcement Page
Offline Storybook activity pages 18-20	Offline Buku Kecil Cimi LK Passport Membaca ms 14-15	Offline என் படித்தல் கடவுச்சீட்டு – 1A, பக்கம் 4 ‘நான் படித்த கதை’ பயிற்சி

SUBJECT	TOPIC	LEARNING OUTCOMES	ASSIGNMENT
CCE MTL	Unit 4 Lesson 3 Friends	<ul style="list-style-type: none"> Understand that one can be influenced by friends positively or negatively. Identify the appropriate action – whether to follow what one’s friend is doing. 	Offline Complete CCE Activity Book pg 21 – 22. <i>Family Time</i> Share an example of how you have been positively influenced by a friend with your parents. Award sticker on Pg. 22.
Music	Sing "Hold On to Our Dream"	<ul style="list-style-type: none"> Sing with a steady beat and accurate pitch, "Hold On to Our Dream" 	Offline Sing "Hold On to Our Dream", Organiser p. 14. Students may scan the QR code on the same page to listen to the song
PE	Leading an Active and Healthy Life	<ul style="list-style-type: none"> Learn the benefits of eating fruit and vegetables Learn the daily recommended serving intake for fruit and vegetables 	Offline Read pg. 36-41 of <i>My Physical Education Journal</i>